

UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES
GRADUATE FACULTY APPLICATION

1. Name: Stephen Kintz
2. UAMS Graduate Program Sponsor: Audiology/Speech Pathology Major field: Audiology/Speech Pathology
3. Present UAMS academic title or administrative position: Assistant Professor
- Date appointed this rank/position: 7/1/2017 Employed by: UAMS/UA-Little Rock
4. Comments of Department Chair/Head or Program Director including: evidence of scholarly development, effectiveness as a teacher, quality of publications and reallocation of duties if this application is approved.

Dr. Stephen Kintz is a newly hired assistant professor on tenure-track. In his short professional career, Dr. Kintz, has established himself as a vibrant scholar and educator. His curriculum vita illustrates his potential as a prolific scholar. From a teaching standpoint, my only knowledge of his teaching comes from reviewing course evaluations from his previous institution, and his in-class guest lecture during his interview. The evaluations reinforced Dr. Kintz's teaching style, which I would to be engaging, motivational, educational, and clinically relevant.

At present, Dr. Kintz is teaching a 1-1 load, with reduced service. Once Dr. Kintz moves to a standard teaching cycle (2-2) with standard service duties during 2018-2019, this re-allocation of duties should not interfere with his abilities for scholarship.


Department Chair/Head or Program Director

15 June 17
Date


Graduate Council Representative

I have read the comments of my Department Chair/Head or Program Director and I do, do not (circle one) wish to supply additional information in support of my application.


Applicant's Signature

7/11/2017
Date

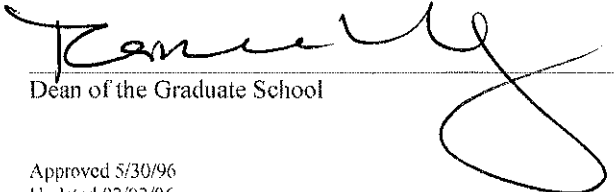
Approvals


Chair, Graduate Faculty Committee

11/15/17
Date


Chair, Graduate Council

11/15/17
Date


Dean of the Graduate School

11/15/17
Date

1914

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5. **List your planned involvement in graduate education (courses, theses, dissertations):**

Courses:

Aphasia (master's level)

Linguistic Theory (master's level)

Theses/Dissertations:

Frisco, N. (April, 2015). Discourse processing treatment for adults with aphasia.

6. **Briefly summarize your experience in graduate-level classroom teaching:**

I have been a guest lecturer for several graduate level classes at East Carolina. These include Aphasia, which is taught to master's level students in Speech, Language Pathology, as well as Linguistic Theory, which is taught to master's level students in linguistics and education.

7. **Briefly summarize your experience in research and student research mentoring:**

My research is involved with the cognitive and linguistic impairments associated with aphasia or dementia. I have conducted several projects that have led to over 20 conference poster, 5 manuscripts, and a book chapter on language decline during healthy aging.

I have been a research mentor on 4 different master level graduate research projects, one of which was a masters thesis by Frisco (April, 2015). For these projects, I was involved in planning, execution, and write-up. These projects typically dealt with language impairments found within aphasia. I have also served as technical support for several Ph.D. level projects that were about cognitive and lexical impairments associated with aphasia.

8. **Attach Curriculum Vita** showing educational background (including institutions attended, degrees awarded and dates), honors or awards received, scholarly or professional organization affiliations, teaching experience (give school, dates and advanced and graduate subjects taught), including student theses and/or dissertations supervised. Cite publications and research in progress.

Stephen Kintz
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Greenville NC 27834
Cell: 252-412-5741
E-mail: kintzcc@gmail.com

EDUCATION

- Ph.D. Candidate 2016
East Carolina University
Communication Sciences and Disorders
Advisor: Heather Harris Wright, Ph.D.
Committee: Y. Holt, Ph.D. & E. Everhart, Ph.D.
Dissertation: Multilevel Discourse Processing Analysis in Cognitive Impairment
- Purdue University** 2011
Department of Linguistics
Completed Core Courses for Ph.D. in linguistics
- M.A. **East Carolina University** 2010
Applied Linguistics
- B.A. **Appalachian State University** 2008
Department of English w/ minor in Sociology

WORK EXPERIENCE

- Lab Director & Graduate Research Associate 2013-Present
Aging & Adult Language Disorders Lab
Department of Communication Sciences & Disorders
East Carolina University, Greenville NC
- Scientific Editor/Writer 2011-2012
Freelance, Greenville NC
- Research Assistant 2008-2010
TESOL and Linguistics Graduate Student Conference
Department of English
East Carolina University, Greenville NC

PROJECTS IN PREPARATION

Kintz, S. & Wright, H.H. (in progress). Commentary on discourse measurement in aphasia research.

Kintz, S. & Wright, H.H. (in progress). Multilevel discourse analysis in cognitive impairment associated with Alzheimer's disease.

Kintz, S. & Wright, H.H. (in progress). Core lexicon for narrative discourse as a measure of impairment in cognitive impairment.



Kintz, S. & Wright, H.H. (in progress). Core lexicon for procedures and single pictures grouped by age.

Hibbs, V., **Kintz, S.**, Henderson, A., Morgan, A., & Wright, H.H. (in progress). Intensive discourse treatment in mild TBI. *Neuropsychologia*.

PEER REVIEWED MANUSCRIPTS

Kim, H., **Kintz, S.**, Zelonsky, K., & Wright, H.H. (Submitted). Verbs, nouns, adjectives, and adverbs: The core lexicon in aphasia narratives. *American Journal of Speech-Language Pathology*.

Kintz, S., & Wright, H.H. (in press). Semantic Knowledge use in Discourse: Influence of Age. *Discourse Processes*.

Kintz, S., Wright, H.H., & Fergadiotis, G. (2016). Semantic knowledge use in discourse produced by individuals with anomic aphasia. *Aphasiolog*, 30(9), 1012-1025.

DOI: <http://dx.doi.org/10.1080/02687038.2015.1081140>.

Galetto, V., **Kintz, S.**, West, T., Marini, A., Wright, H.H., Fergadiotis, G. (2013). Measuring Global Coherence in Aphasia. *Procedia – Social and Behavioral Sciences*, 94, 198-199.

BOOK CHAPTERS

Kintz, S., Fergadiotis, G., & Wright, H.H. (2016). Aging Effects on Discourse Production. In H.H. Wright (Ed.), *Cognition, Language, and Aging*, (268-320).

INVITED MANUSCRIPTS

Henderson, A., Kim, H., **Kintz, S.**, & Wright, H.H. (in press). Working memory in aphasia: The role of the episodic buffer. *Seminar in Speech and Language*

CONFERENCE PRESENTATIONS

Frisco, N., **Kintz, S.**, Hibbs, V., & Wright, H.H. (2016, November). Intensive discourse treatment in Aphasia. Poster for AHSA.

Kintz, S. & Wright, H.H. (2016, May). Lexical access in anomic aphasia: The effects of connection strength in discourse. Poster for Clinical Aphasiology Conference, Charlottesville, VA.

Abasian, C., **Kintz, S.**, & Wright, H.H. (2016, April). Semantic knowledge use in different discourse types. Poster presented at CSDI Research Day, Greenville, NC.

Yeager, A., **Kintz, S.**, Wright, H.H. (2016, April). Discourse analysis of adults with anomic and Broca's aphasia. Poster presented at CSDI Research Day, Greenville NC.

Wright, H.H., **Kintz, S.**, Henderson, A., & Hibbs, V. (2016, April). Coherence, Cognition, and Psychosocial Processes in the Older Adult. Poster for the Cognitive Aging Conference, Atlanta, GA.

Mangum, J., Holt, Y., **Kintz, S.**, Wright, H.H. (2015, November). A Cultural Perspective: Story Grammar in African-American Adults. Presentation at The Annual ASHA Convention, Denver, CO.



Hibbs, V., Kintz, S., & Wright, H.H. (2015, November). Computer based aphasia treatment: a case study. Poster presented at The Annual ASHA Convention, Denver, CO.

Wright, H.H., Frisco, N., Henderson, A., Kintz, S. & Shapiro, L.P. (2015, October). Multi-level linguistic processes in aphasia. Paper presented at Experimental Psycholinguistics Conference, Madrid, Spain.

Hibbs, V., Kintz, S., & Wright, H.H. (2015, May). Computer based aphasia treatment: a case study. Poster presented at CSDI Research Day, Greenville NC.

Zelnosky, K., Kintz, S., Wright, H.H. (2015, May). Core Lexicon in wordless picture books: Differences across the lifespan. Poster presented at CSDI Research Day, Greenville NC.

Broadwell, K., Kintz, S., Wright, H.H., & Christensen, S. (2014, November). Life's a picnic: How the story changes in a single case. Poster presented at The Annual ASHA Convention, Orlando, FL.

Hibbs, V., Nall, K., Kintz, S. Wright, H.H. Christensen, S. (2014, November). How the story changes: A longitudinal study. Poster presented at The Annual ASHA Convention, Orlando, FL.

Kintz, S., Hibbs, V., & Wright, H.H. (2014, November). Semantic Knowledge Use with Discourse: Broca's Aphasia and Anomic Aphasia. Poster presented at The Annual ASHA Convention, Orlando, FL.

Mangum, J., Kintz, S., Holt, Y., & Wright, H.H. (2014, November). Dialect in discourse: How it impacts coherence. Poster presented at The Annual ASHA Convention, Orlando, FL.

Kintz, S., Wright, H., & Fergadiotis, G. (2014, May-June). Semantic Knowledge Use within Discourse Produced by Individuals with Anomic Aphasia. Poster presented at Clinical Aphasiology Conference, St. Simon, GA.

Broadwell, K., Kintz, S., Wright, H.H., & Christensen, S. (2014, November). Life's a picnic: How the story changes in a single case. Poster presented at CSDI Research Day, Greenville, NC.

Hibbs, V., Nall, K., Kintz, S. Wright, H.H. Christensen, S. (2014, November). How the story changes: A longitudinal study. Poster presented at CSDI Research Day, Greenville, NC.

Mangum, J., Kintz, S., Holt, Y., & Wright, H.H. (2014, November). Dialect in discourse: How it impacts coherence. Poster presented at CSDI Research Day, Greenville, NC.

Kintz, S. (May, 2014). Semantic Knowledge Use in Discourse: Influences of Aphasia, Age, and Cognition. Presentation presented at CSDI Research Day, Greenville, NC.

Kintz, S. & Wright, H.H. (2014, April). Semantic Knowledge Use in Discourse: Influences of Aging and Cognition. Poster presented at Cognitive Aging Conference, Atlanta, GA.

Wright, H.H., Fergadiotis, G., Capilouto, G.J., Kintz, S. (2014, April). Discourse production across the adult lifespan: Productivity & content. Poster presented at East Carolina University Research and Creative Achievement Week, Greenville NC.

Kintz, S. (2010, February). Categorization: How the mind divides the world. Paper presented at TALGS, Greenville, NC.



INVITED TALKS

Kintz, S. (2015, November). Cranial Nerves. *CSDI 4440: Neural Processing in Speech and Language*, East Carolina University, Greenville, N.C.

Kintz, S. (2015, October). Cerebellum. *CSDI 4440: Neural Processing in Speech and Language*, East Carolina University, Greenville, N.C.

Kintz, S. (2014, November). Introduction to Aphasia. *Introduction to Linguistics*, East Carolina University, Greenville, N.C.

Kintz, S. (2013, May). This is your brain on multiple languages. National Foreign Language Month, Pitt Community College, Greenville, N.C.

TEACHING EXPERIENCE

East Carolina University	2013-Present
Communication Sciences and Disorders, Greenville NC	
Neural Processes of Speech, Language, & Hearing (3cr.)	
Neural Processes of Speech, Language, & Hearing Distant Education (3 cr.)	

GRANT AND AWARDS

Kintz, S. (Oct., 2016). Theft of language: Detecting dementia through impairments to narrative discourse. 3 Minute Thesis Competition, East Carolina University, Greenville, N.C. **Finalist at ECU.**

Kintz, S. (2015). Multilevel discourse processing analysis in Alzheimer's disease. Dingwall Foundation Grant in Neurolinguistics, Washington, D.C. \$30,000. **Not Funded.**

Kintz, S. (2014). NIDCD-funded Fellowship for Research Symposium in Clinical Aphasiology for the Clinical Aphasiology Conference, St. Simon, GA. \$1,500. **Funded.**

STUDENT MENTORSHIP

Graduate Research

Valentya Hibbs	
Computer based aphasia treatment: A case study.	2014-2015
Julia Mangum	2014-2015
A cultural perspective: Story Grammar in African-American Adults.	
Morgan Andrews	2014-2015
Intensive discourse treatment in TBI.	
Nicole Frisco	2014-2015
Intensive discourse treatment in Aphasia.	



Undergraduate Research

Allison Yeager	2015-Present
Multilevel Discourse Analysis in Aphasia	
Carolina Abashian	2015-Present
Semantic Knowledge in Across Discourse Types	
Chantalle Williamson	2014-2015
Psychosocial measures influence on narrative coherence	
Kristen Zelnosky	2014-2015
Core lexicon in wordless picture books.	
Katie Broadwell	2013-2014
Life's a picnic: A longitudinal study	
Julia Mangum	2013-2014
Dialect in discourse: How it impacts coherence	
Valetyna Hibbs & Katelyn Nall	2013-2014
How the story changes: A longitudinal study	

UNIVERSITY SERVICE

Local Arrangements Committee for Clinical Aphasiology	2016
Appeals Committee for Graduate Student	2015
Program Committee for the TESOL and Linguistics Graduate Student Conference	2010
Volunteered at TESOL and Linguistics Graduate Student Conference	2009

