

# **INSTRUCTIONS FOR COMPLETION OF THE UAMS GRADUATE SCHOOL COURSE APPROVAL FORM**

1. Please save this PDF to your computer for editing.
2. The form has been designed with fields for your responses, and these are indicated in blue and gray shading. Please complete all fields. Use the "tab" key to move between fields. A 'beep' will sound if you attempt to enter a response that contains more characters than is permitted. **IF YOU NEED HELP IN ANY OF THE FIELDS, PRESS THE F1 KEY AND A HELP WINDOW WILL OPEN.**
3. Print the document, and then obtain the appropriate signatures before submitting the form to the Graduate Office.

**COURSE APPROVAL FORM, Graduate School  
University of Arkansas for Medical Sciences**

This form and attached materials are due in the Graduate School Office on the first Monday of the month. All forms will be submitted to the UAMS Graduate Council Curriculum Committee for review and approval prior to consideration by the Graduate Council.

This form is not required for minor stylistic or editorial corrections to the title or course descriptions. These may be made when revising the catalog copy.

**1. Program Nursing PhD**

Department

| | | | | | | | | |  
Alpha (Department) Code

**2. Action proposed (indicate one or more items):**

Effective term: Fall 2017

Add courseX

Change title

Eliminate course  
(No outline  
needed)

Change credit hours from \_\_\_\_\_  
 Change course number  
from: \_\_\_\_\_

**3. Course ID, title and description:**

NPHD | | | |  
prefix

number

| | | | | | | | | |  
title (20 characters)

Research Practicum

Research Practicum

catalog name (40 characters)

Scheduled offering:  Fall  Spring  Summer  X On demand

To cross list a course, use the Course Cross Listing Form.

Describe the course in sentence form using 50 words or less as it is to appear in the catalog. List prerequisites, co-requisites and possible off-site instructional opportunities or requirements.

Develop research skills needed to conduct dissertation study.

**4. Justification:**

This course will provide hand-on research experience through participation in a supervised research project prior to the dissertation, to involve students in conducting research early in their doctoral studies; and to increase students' research skill. Faculty and students will work together to write specific learning goals and course objectives to meet student needs and to provide students with skills required to conduct research.

**5. Course Information:**

**Course Title and Course number: NPHD XXXX Research Practicum**

**Credit Hours: 1 credit hour**

**Proposed Date/Semester: \Fall 2017**

**Course Description:** Research Practicum builds upon the doctoral level knowledge of nursing theory, qualitative and quantitative methodology, data management and analysis as well as the expanded ability to read, synthesize and evaluate the research literature.

This course will provide hand-on research experience through participation in a supervised research project prior to the dissertation, to involve students in conducting research early in their doctoral studies; and to increase students' research skill. Faculty and students will work together to write specific learning goals and course objectives to meet student needs and to provide students with skills required to conduct research.

This course reflects the mission and philosophy of the College of Nursing as it assists in role development of professional nurses who can conduct research. The course addresses the outcome of critical thinking throughout the semester as students complete their needs assessment, develop goals and strategies, and complete research projects. Students expand their communication skills through presentation of course outcomes. Ethical and cultural issues relevant to a specific research project will be addressed.

**Course Goals or Objectives:**

Upon completion, the student will be able to:

Demonstrate growth in research skills as identified by student/mentor selected outcomes.

1. Participate in research activities in collaboration with faculty mentor.
2. Critique the ethical and cultural processes pertaining to the mentor's research project.
3. Meet specific objectives designed by faculty and student to address gaps in student's knowledge and skills needed to conduct a study.

**Course Prerequisites:**

NPHD 6102: Qualitative Methodology in Nursing Research

NPHD 6103: Quantitative Methodology in Nursing Research

Biostats I BIOS 5013 or equivalent Biostats II BIOS 5212 or equivalent SPSS or SAS lab BIOM 5108 or equivalent, 2 credit hours

**PRE-/CO-REQUISITES:**

NPHD 6112: Synthesizing the Literature

NPHD 6109: Theoretical Systems in Nursing Research

**Attendance:**

Attendance is required for all classes. Excused absences may be obtained only by permission from the course director.

**Student Evaluation:**

Setting goals and strategies	10%
Complete required research activities	90%
Total Percent	100%

**Course Evaluation:**

At the end of the course, students will be provided with a Course Evaluation Form to anonymously assess the content and delivery of the course. Faculty will assess the course each term and make any appropriate modifications and updates.

**Textbooks/Reading Materials:**

There will be no textbook but journal articles will be assigned reading.

**Course Director(s):** Dr.Ellyn Matthews

**Tentative Course Schedule:**

Individualized study with faculty with schedule to be determined.

1. The research practicum must be completed before advancement to candidacy can be authorized.
2. Program director maintains a list of faculty willing to supervise a doctoral student in this course. The director and students discuss options prior to enrolling in this course. Students then make contacts with faculty whose projects are of interest.
3. Faculty should have ongoing research projects which the students can join. The faculty should be someone with whom the student has not had previous extensive research experience.
4. Students and faculty agree upon a learning contract, which should include the following in type-written format
  - Inclusive dates of the research practicum
  - Days and hours the student will regularly devote to the practicum (Students should expect to spend a total of 90 hours for this course)
  - Research skills the student will learn and perform, including but not limited to
    - Literature search, review and/or synthesize
    - Participate in preparation of grant proposal
    - Study implementation, such as start-up activities, consent, intervention, fidelity

Course Approval Form

management.

- IRB protocol writing and submission
- Compiling and organizing research and administrative binders
- Data collection (interviews, chart reviews, observations)
- Data entry, coding, checking and/or cleaning
- Data analysis and interpretation
- Participate in research report and/or manuscript writing
- Time and frequency of supervisory meetings between student and faculty
- Evaluation criteria
- A brief description of the written product or presentation that will result from the practicum.

6. Program Approvals:

Anita Mitchell PhD, Co-Director Nursing PhD Program *Anita Mitchell PhD*  
(Print or type) Chairperson, Academic Department or Area

*[Signature]* \_\_\_\_\_ *1/24/17*  
(Signature) Chairperson, Academic Department or Area Date

*[Signature]* \_\_\_\_\_ *1/24/17*  
College Dean (Dean McGehee for College of Medicine) Date

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7. Graduate School Approvals

\_\_\_\_\_  
Chairperson, Graduate Council Date

*[Signature]* \_\_\_\_\_ *1/19/2017*  
Dean of the Graduate School Date