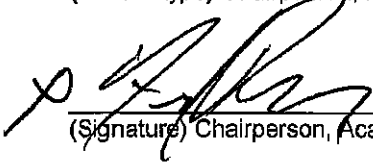


6. Program Approvals:

Fred Pricer, PhD

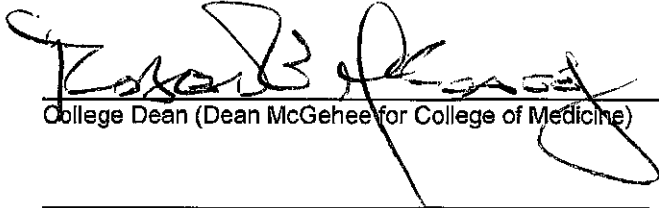
(Print or type) Chairperson, Academic Department or Area



(Signature) Chairperson, Academic Department or Area

08/12/2016

Date

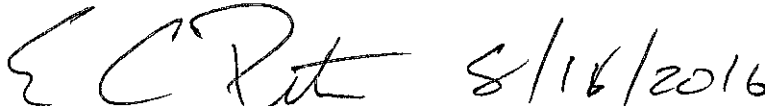


College Dean (Dean McGehee for College of Medicine)

8/23/16

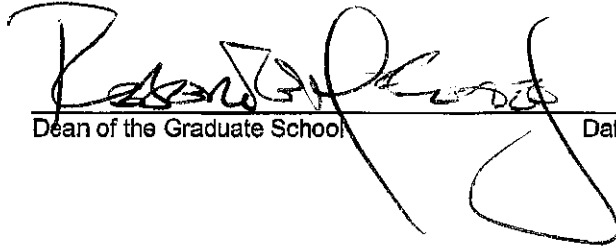
Date

7. Graduate School Approvals



Chairperson, Graduate Council

Date



Dean of the Graduate School

8/23/16

Date

University of Arkansas for Medical Sciences
Office of the University Registrar
GUS Course Catalog Form

This form should be used for courses offered at UAMS. If a course addition will change the curriculum for one or multiple degree plans, you will be asked to update a curriculum template for each degree program affected. Please remember to submit a copy of the syllabus with this form.

Course Changes and Additions Submission Timeline

Fall Semester February 1st (same calendar year)
Spring Semester September 1st (preceding calendar year)
Summer Semester December 1st (preceding calendar year)

This request is for a: New Course Course Change Course Retirement (skip to p. 4)

College: Graduate School

Department/Program: Department of Biomedical Informatics

Course Title: Special Topics in Biomedical Informatics

Course Description: In-depth consideration of topics of current research importance and specialized subjects not covered in general courses. Topics vary by year. Representative topics include: surveys of recent advances in biomedical informatics domains and in-depth exploration of new computational or research approaches in biomedical informatics.

Course Instructor: Meredith Zozus

Course Instructor Email: MNZozus@uams.edu Course Instructor Phone: (501) 603-1766

Additional Instructors: None

N/a

N/a

GENERAL COURSE INFORMATION

First term course will be offered/changed: Fall Spring Summer

First year course will be offered/changed: 2017

Meeting dates differ from standard semester? Yes No

If yes, describe meeting pattern: (i.e. last 4 weeks of semester, 8 Wednesdays beginning 2nd week, etc.)

Grading Basis: Letter Grade Number of Units: Variable

If Variable Credit, list the maximum number of units: 6

Component Type: *Lecture*

Repeat for credit? Yes No

If yes, limit to number of enrollments allowed per student: No Limit

Preferred Catalog Number: None

*Note: Preferred Catalog Numbers are not guaranteed to be used.

ENROLLMENT CONTROLS

PREREQUISITES

Subject Area	Catalog #	Course Title	Course ID (if known)
None	None	None	None
<i>Subj. Area</i>	<i>Catalog #</i>	<i>Course Title</i>	<i>Course ID</i>
<i>Subj. Area</i>	<i>Catalog #</i>	<i>Course Title</i>	<i>Course ID</i>
<i>Subj. Area</i>	<i>Catalog #</i>	<i>Course Title</i>	<i>Course ID</i>

CO-REQUISITES

Subject Area	Catalog #	Course Title	Course ID (if known)
None	None	None	None
<i>Subj. Area</i>	<i>Catalog #</i>	<i>Course Title</i>	<i>Course ID</i>
<i>Subj. Area</i>	<i>Catalog #</i>	<i>Course Title</i>	<i>Course ID</i>
<i>Subj. Area</i>	<i>Catalog #</i>	<i>Course Title</i>	<i>Course ID</i>

Please list any other non-course prerequisites attached to this course (e.g. minimum GPA, exam, year in program)

None

Minimum Number of Students to Enroll: None

Maximum Number of Students who may Enroll: None

Is enrollment in this course limited to certain groups of students (i.e. PhD students only)? Yes No

Please describe enrollment limits by groups:

Is advisor or instructor consent required for students to take this course? Instructor Consent

INSTRUCTION MODE

Please provide information about the first semester this course will be offered. You will have the opportunity to change this information if this form is provided prior to the last date for scheduling requests.

INSTRUCTION INFORMATION

Instruction Mode: *Online - 51-4% some face/face*

FOR ONLINE COURSES ONLY: Will this course be offered to students out of state? Yes No

Please select all locations where this course will be taught:

Main Campus Northwest Campus UAMS Southwest Other

If "Other" Location, please describe: Hybrid, The course will be taught face to face, but a Blackboard course will be maintained and course sessions will be recorded and streamed for synchronous or asynchronous participation.

EXAM AND PROGRESSION

Will the course have a final exam? Yes No

Will the final exam occur during the normally scheduled course time? Yes No

Is there a minimum grade required for the student to progress? Not Required

ADDITIONAL INFORMATION

Are any degrees affected by this course addition? Yes No

If "Yes," please list all degrees affected by this change: N/a

Does this course address/include:

Service Learning ¹ :	Partially <input type="checkbox"/>	100% <input type="checkbox"/>	Does not address <input checked="" type="checkbox"/>
Inter-professional Education ² (IPE)	Partially <input type="checkbox"/>	100% <input type="checkbox"/>	Does not address <input checked="" type="checkbox"/>
Cultural competency ³	Partially <input type="checkbox"/>	100% <input type="checkbox"/>	Does not address <input checked="" type="checkbox"/>
Patient-Family Centered Care ⁴	Partially <input type="checkbox"/>	100% <input type="checkbox"/>	Does not address <input checked="" type="checkbox"/>
Interdisciplinary Education ⁵	Partially <input type="checkbox"/>	100% <input type="checkbox"/>	Does not address <input checked="" type="checkbox"/>

ADDITIONAL INFORMATION:

Click here to enter text.

¹ A structured learning experience that combines community service with preparation and reflection. Students engaged in service-learning provide community service in response to community-identified concerns and learn: the context in which the service is provided, the connection between their service and their academic coursework, and their roles as citizens.

² Defined as students of two or more professions engaged in learning with, from and about each other.

³ An ability to interact effectively with people of different cultures and ethnic backgrounds. Comprises four components: Awareness of one's own cultural worldview, attitude towards cultural differences, knowledge of different cultural practices and worldviews, and cross-cultural skills. Developing cultural competence results in an ability to understand, communicate with, and effectively interact with people across cultures.

⁴ An approach to the planning, delivery, and evaluation of health care that is grounded in mutually beneficial partnerships among health care providers, patients, and families. It redefines the relationships in health care. The core concepts include: Dignity and respect, information sharing, participation, and collaboration.

⁵ Defined as the degree to which individuals have the capacity to obtain, process and understand basic health information and services need to make appropriate health decisions.

COURSE RETIREMENT ONLY – Course Additions and Changes can skip to pg. 5

College: *Choose an item.*

Department/Program: *Click here to enter text.*

Course Title: *Click here to enter the current title.*

Catalog Name and Number: *Click here to enter text.*

Course ID (if known): *Click here to enter text.*

What semester and year will this course be retired? *Click here to enter text.*

Are any degrees affected by this course retirement? Yes No

If "Yes," please list all degrees affected by this change (updated Curriculum Templates for any degree that will change as a result of this retirement are required to be submitted to the Office of the University Registrar):

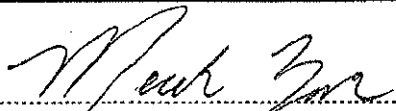
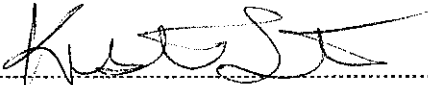
Click here to enter text.

ADDITIONAL INFORMATION:

Click here to enter text.

APPROVALS

Proposal will not be processed without all required signatures.

 Course Instructor signature	Meredith Zozus, PhD
 Associate Dean signature	
Today's Date: .	Preparer's Name: Tremaine B. Williams
Preparer's Email: .	

Please submit this form and a copy of the syllabus to:

Angela Wilson, Registrar
Email: awilson5@uams.edu
Mail Slot #767
Questions? 501-526-6612

Office use only Received: _____ Entered into GUS <input type="checkbox"/> Entered into Schedule of Courses <input type="checkbox"/> Curriculum Registrar Initials: ____ Schedule Registrar Initials: ____	Notes/Follow-up:
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